

Valentina Kozlova ECON 101 LEC B2 2016/17

Department: [Economics](#)

Faculty: [Arts](#)

143 questionnaires were processed on May 05, 2017.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	1	2	3	54	83	4.6	3.3	4.1	4.3	4.6
In-class time was used effectively.	2	2	8	54	76	4.6	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	3	7	19	50	63	4.3	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	1	1	5	45	91	4.7	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	1	2	10	53	75	4.6	2.9	3.9	4.2	4.6
The instructor spoke clearly.	2	1	5	46	89	4.7	3.0	4.1	4.4	4.7
The instructor was well prepared.	2	1	3	40	97	4.8	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	1	1	2	26	113	4.9	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	1	7	12	47	74	4.6	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	1	3	4	47	88	4.7	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	2	4	13	45	77	4.6	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	2	4	38	44	53	4.1	2.8	3.8	4.1	4.4
The lectures were well organized.	1	2	7	50	80	4.6	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	1	2	6	59	74	4.5	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	1	5	13	51	73	4.5	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	2	2	21	52	65	4.4	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	1	2	9	47	83	4.6	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	3	7	23	58	51	4.2	2.8	3.6	3.9	4.1
I attended class regularly.	1	2	4	46	88	4.7	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	16	28	50	20	26	3.0	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	60	26	33	11	11	1.9	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	25	58	38	12	7	2.3	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	3	8	19	36	76	4.6	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	1	0	5	47	87	4.7	3.5	4.2	4.4	4.6
I would recommend this course to other students.	3	2	9	58	69	4.5	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	3	1	6	46	85	4.7	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	110	19	5	3	4					
	Required		Elective		Other					
This course was	64		72							

Survey responses for this class were collected online.

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Course:	70917 - ECON 101 LEC B2	Department:	ECONOMICS
Responsible Faculty:	Valentina Kozlova	Responses / Expected:	143 / 285 (50.18%)

Question:	What aspects of the instructor's approach to teaching did you find most effective?
Response Rate:	52.45% (75 of 143)
1	use of technology and using relatable examples to explain topics
2	she was well prepared and was really good at explaining all the concepts in detail
3	posting recordings of the classes
4	outside the class have lots related to the class,also she has recorded the class upload to eclass so good
5	iclicker
6	iclicker questions
7	iclicker questions were great for letting me know where I needed to put more work
8	iClicker participation, clear outline of course material and expectations, gave emphasis on important concepts
9	her organization
10	her iclicker questions at the beginning of each chapter were useful to detect that parts of the chapter that i might have the most problems eith.
11	good
12	clicker question are great way for student to have an idea of basic question and also a motivation to pay attention
13	analogies
14	When she does examples on the board or draws graphs with examples.
15	We did iclicker questions during every class.
16	Walking though examples, and eye clicker
17	Visual learning and recording videos. Her graphing is also really informative.
18	Very clear
19	Using iClicker was good, instant questions with instant feedback, hope the answering time is longer though.
20	Use of the document camera and iclicker questions
21	Use of handwritten graphs and illustrations were excellent in explaining the course material.
22	Took time to address most questions and went through the material at a very slow and thorough pace.
23	There were clear demonstrations and explanations, especially in regards to concepts that are difficult to grasp. It was most helpful when graphs and examples were drawn out on the projectors to help explain concepts.
24	There are lots of practices in the classroom. That could make me take part in well.
25	The use of IClickers and drawing out tables was very effective for learning the components of this course. Also, she posted the notes in advance of the class, which I found very helpful.
26	The regular schedule of questions and material was helpful in reinforcing concepts.
27	The iclicker questions
28	The i-clicker questions.
29	The i-clickers were good to practice the material in class. As well, the class recordings were helpful if i missed a class
30	The clarity
31	The aspect of the instructor's approach to teaching that I found was the most effective was due to her clear examples, especially redoing them on the DockCam, step-by-step made everything very clear.
32	The Iclicker questions were very effective at teaching the concepts you were teaching. It helped me to not miss class and attentively listen and participate.
33	The I clicker questions
34	Simple approach.
35	Showing examples
36	She would explained all kinds of relation curves by drawing them on paper and explaining step by step.
37	She went through course materials step by step (e.g., drawing out the graph), which made it easier for students to understand. She also encouraged students to ask questions and went over possible improvements looking at the overall midterm results of the class. In general, she was excellent in both lecturing and helping students.
38	She was very good at explaining concepts and her examples lined up with what was on the midterms.
39	She was a fantastic Economics professor, with clear and logical notes. I really enjoyed the hand drawn graphs, and going through how to construct one by hand.
40	She spent a lot of time on each concept
41	She records the class to help us review
42	She is very clear about the concepts
43	She explained things well. Drawing diagrams step by step helped to better explain what each element meant.
44	Real life related example
45	Prof Kozlova's teaching style is clear, effective, and engaging. She does practice questions in class, and the best part is, she provides students with practice exams and allows them to go over their exams so they can learn from their mistakes.

46	Posting the lectures (recordings and powerpoints) online
47	No
48	My instructor provides us at least 5 iClicker questions each lecture and these questions make me prepared for the exams because the exam questions are relatively similar to those.
49	Made lots of good relatable examples.
50	Iclickers, taking questions up in class,
51	Iclicker questions were good to maintain knowledge learned in class and encouraged students to attend class regularly.
52	I though she explained concepts very well and her use of graphs in class made it easier to understand
53	I really liked the iClicker questions, I found them very helpful. I also liked the way she went through the graphs slowly to make them easier to understand. I also liked how our lectures were recorded and put on eClass which was a great tool for studying.
54	I really liked her use of the clicker, it was used better than in any other course I have taken. Fairly graded, a good balance between participation and getting questions correct. I liked that she switched between the slides and drawing graphs on the projected paper. I liked that she was open to students challenging the wording of certain questions or justifying why their answers were correct - I think it showed that she was interested in understanding how we interpreted the information she was giving us.
55	I loved the iClicker questions. Everything was explained exceptionally well and she helped me to understand everything.
56	I liked how she drew the graphs and explained them in detail.
57	I liked how she rewarded those who attend lecture with iclicker, as I always go to class anyway. I also really liked how she took the time to draw out the graphs and explain them, not just point it out on the graphs from the textbook.
58	I like the iclicker questions
59	I like how she used the iClickers to effectively get people to go to class.
60	I found when she drew out the graphs instead of just looking at the graphs already on the slides it helped with my understanding a lot.
61	I appreciated the examples and the way she explained the material
62	How she gave real life examples and went over the important graphs step by step so we would understand the concepts fully.
63	Her use of activities and examples to explain different parts of the material.
64	Her practice exams
65	Her drawings and departures from the Neslon Education resources.
66	Going through relevant questions and examples in class
67	Explained the concepts in simple terms.
68	Examples are extremely helpful
69	Everything that was on our test was covered in class. Extremely clear with what she wanted.
70	Drawing the graphs out.
71	Drawing out and explaining graphs that appeared to be complicated on the slides. Also discussing iclicker questions was helpful.
72	Did a very good job of clarifying and explaining the concepts of the course, and was always willing to answer student questions.
73	Continue making those hand drawn diagrams, those step-by-step procedures really did help in understanding the concept
74	Clear Good at addressing all questions
75	COOKIE

Question:	What suggestions would you make to help the instructor become a more effective teacher?
Response Rate:	40.56% (58 of 143)
1	~_(\@)_/_~
2	use examples from outside the textbook so students have more material to draw from
3	teach more classes, your amazing
4	she is nice, and patient, and maybe just need to explain student's question in an easier way.
5	no
6	nothing that I can think of, she was an amazing teacher and made the class enjoyable
7	more constructive examples when explaining or demonstrating some concepts
8	less of an accent. i know its impossible but i know it was a hindrance
9	icliker questions are painful
10	demonstrate real applications of the art of business with the students to demonstrate the complexity of Business. For example, asking students how much would they spend to receive \$50. Most students would end up only sacrificing \$50; however, the ones that would receive the \$50 would be the students who were willing to spend \$99 dollars. Becuase even though they have a net loss of a dollar, business would still be made. On top of all this, all students who participated in this little experiment have become the market, of which will have more than \$2000 in circulation.
11	We got off track and fell behind in a couple class and resulted in being unable to cover 1 chapter in class time
12	Try to find more practice questions online or to do in class, maybe not necessarily iclickers as one or two minute is not a lot of time to figure some of the complex quetions, especially when we dont fully understand the topic. Perhaps don't do iclicker questions on the chapter we are about to discuss.
13	To make questions that have no other possible answers. There were too many times that the teacher gave multiple answers to a quesiton.
14	There are some materials that are easy and no need to spend much time on.
15	The practice midterms was a lot easier than the actual midterms and it seems that I'm not the only one that found this since most of the people that I talked to agreed with me on this fact. Maybe make the practice and actual midterms on the same level.
16	Speak louder and provide more iclicker questions.

17	Some sort of quizzes to do throughout to the course.
18	Some of the concepts and definitions were kinda unclear and vague, hope there will be more relatable examples or explanation to understand some of the materials like monopoly and oligarchy.
19	She sometimes got confused when questions were asked and that confused the students more
20	She is really good. Extremely good at her job.
21	Potentially make the tests more difficult to distribute the grades more.
22	Please increase the volume of your microphone! The lecture theatre is too large to always hear what is being said.
23	Overall, an excellent instructor. It would be more fair if iclickers that were not to be graded would be known before hand. I didn't think it was fair to have them be selected for grading depending on how good or bad the class did, even though it was a requirement for class to read ahead in the chapters and notes.
24	One suggestion would be to reduce the time spent on explaining small/easy concepts, reducing the written notes/overhead cam time.
25	No
26	Nothing. The instructor is excellent.
27	Nothing
28	Nothing really
29	Not really, overall did a very good job of teaching the course to 300 people.
30	Not much, maybe just increase the volume of her voice a bit more.
31	None
32	None
33	None. She is the best in her own way
34	More real life examples
35	Make sure there aren't multiple answers to half the iClicker questions, and don't take the students **** when they try to leave early. Throw down an iClicker question at 11:59 or something if you have to * Inappropriate words were found and removed from this response.
36	Keep up the great work!
37	Keep to a tighter schedule, and not get off task so much.
38	Include some more complex information.
39	I would suggest that she narrow down her teaching methods so that she is not doing powerpoints, drawings, clicker questions, demos etc. It made it confusing and hard to follow
40	I would have liked an eClass forum. Most other classes have one and just would just be another opportunity to ask questions about the material. I think that the slides were sometimes a little vague and it would have been nicer if some of the slides were explained more thoroughly. Often she would phrase things similar to how the slide would phrase them, and I wish she could explain concepts differently than what was written on the slides to give students a chance to understand the concept in more than one context since many clicker questions / exam problems have different phrasing than the slides did. Having more than one practice exam might have been nice as well.
41	I wish the iclicker grade could weight less
42	I think you could go more in depth and off textbook.
43	I think that she is able to answer student's questions well but sometimes she seemed a bit muddled by the questions which was confusing for me because I didn't know exactly what her understanding was so I felt my understanding was questionable.
44	I think teacher should be well organized about time.
45	Hoping we can have some homework to practice.
46	Honestly, she was absolutely amazing, I hope I will be able to have her again as a professor soon.
47	Honestly maybe make the course a bit harder. It's hard to stay motivated when you can learn everything on your own in like 20 minutes and still get a 90 on the exam
48	Great instructor, but you could stand to gain more confidence when you speak, because your teaching style is amazing
49	Give more time for calculation i-clicker questions and perhaps try to use class time more efficiently.
50	For me, I believe she is already an effective teacher.
51	Everything in class is excellent. However, outside of class, if students contact her she only answers "good" questions. All questions, in my opinion, should be given attention. But, this isn't a large issue.
52	Don't really have any.
53	Counting the iclicker questions even when the majority of the class chose the wrong one
54	Could be more engaging with the class by having more economic example analysis or games.
55	Can't, she's the ideal prof
56	COOKIE
57	Assigning some optional homework relates to the content learned from each lecture.
58	--

Question:	What aspect of the course did you find most useful?
Response Rate:	35.66% (51 of 143)
1	the iclicker, It forced attendance and allowed in class examples where the teacher could explain how you got to the correct answer
2	the iClicker questions were a great asset to this course, even though I know it costs quite a bit to get your hands on one of these (but I already had one from previous years)
3	the course material, there are many useful concepts

4	learning about the different types of markets
5	iclicker questions
6	iclicker
7	iclicker questions
8	iclicker questions
9	iClicker questions that gauged knowledge of material,
10	he aspect of the course that I found the most useful is the practicality and the real life use of this course. I am finally able to be 100% knowledgeable about economics.
11	good
12	all of it bust mostly anything after the second midterm
13	We can actually use the knowledge from the class to real life
14	Understanding how the economy works.
15	Understanding the goal of inputting taxes; the interactions between all kinds of firms.
16	The textbook is great and I thought the conversations, the practice questions in-class, were effective.
17	The recordings really helped.
18	The powerpoint.
19	The instructor's outlines of concepts and her illustrations really helped me to understand them instead of just using the powerpoints.
20	The in-class questions and explanations were very helpful.
21	The iClicker and lack of assignments was nice
22	The iClicker questions really let you know if you understood the material, which was a good heads up.
23	The daily quizzes.
24	The basic principles of microeconomics.
25	The basic understanding of economics is important in day-to-day life, and is helpful in discussions and future professional endeavors.
26	Relating concepts to real life problems and iclicker questions.
27	Recordings and iclicker
28	Practice tests for studying.
29	Online notes and graphs in class were very useful.
30	No
31	Nothing too much asides from laying the foundation for other economy courses
32	Nothing really
33	It helped me better understand the movie the Big Short.
34	It could make me get a good basic.
35	Iclickers!! I IClicker questions force you to go to class, but also provide feedback on questions right away.
36	Iclicker questions and practice tests were really good study tools.
37	Iclicker questions were a low-stress way to learn and have an interactive class.
38	I found the discussion of monopolies most useful as they are ever present in today's economy.
39	I found the powerpoints effective in narrowing down what we needed to learn
40	How it directly relates to real life, and what is going on in the world. So I can better understand the economy.
41	Her pre made notes
42	Graphs and illustrations
43	Everything
44	Everything was recorded which was amazing. I could go back and rewatch parts of the lecture that I had problems with. Her criteria was also extremely clear which makes the studying and learning a lot more easier.
45	Economic way of thinking.
46	ECON, in general, is relatable to the real world society which is useful as an elective, and interesting too.
47	Content
48	Clicker questions, practice exams.
49	Change my way to think about economy problem
50	COOKIE
51	Basically everything

Question:	What suggestions would you make that would help to improve the course?
Response Rate:	30.07% (43 of 143)
1	~_(\@)_/~
2	no
3	none
4	none, course content and expectations are made explicit
5	more questions in class
6	more examples and more exercises would help

7	just make sure that we don't fall behind in class
8	To be able to drop lowest 5 marks instead of 4.
9	Time organizing
10	The course is already good.
11	The average grade is too high, and I hope that the exam questions will be harder.
12	Remove iClicker portions. I recognize that there was a no-cost alternative, but I didn't feel comfortable taking advantage of individual accomidation.
13	Practice midterms' difficulty should be closer to the actual midterm's difficulty. Also it would be nice to let the students know how the grade % translates to gpa.
14	Please post more practice on eclass.
15	No
16	Nothing, everything is fantastic/
17	None
18	None
19	None,it is well organized
20	None, it is a good course.
21	No suggestions, overall a very good course!
22	No
23	NA
24	N/A
25	More real life applications
26	More practice questions (with answers) available
27	More practice exams. I know she said she writes them herself but maybe she could provide older practice exams she had written if they are different.
28	More content, the tests are on minimal information. Our final will have the same material as another classes midterm
29	Maybe some practise booklets
30	Make it harder
31	Make it harder.
32	<p>In terms of using the iClickers - I think it's a fair system for participation in such a big class, but one suggestion is to give a bit more of a heads up before asking a question. For those of us with the app, it may take a few seconds to open it up and that gives students with physical clickers an advantage of a few seconds (not a whole lot, but with one minute to answer it adds up).</p> <p>Also, maybe look into a free open source online textbook. I haven't read a single page of the textbook (and I imagine the same is true for a lot of students) so using one that is free would at least make it so that you don't have to pay for something you might not read.</p>
33	I think the radio we watched in class is unnecessary;£
34	Harder tests to bring down the average and space out students more within the curve
35	Greater range and variety of questions on exams and in practice
36	Following teacher and do lots of practices
37	Fewer graphs.
38	Explain the curves with more real life situations would be better
39	Don't make the textbook a requirement, nobody uses it.
40	Don't know, everything seemed pretty good.
41	Course was structured well.
42	COOKIE
43	--

Question:	Please provide feedback on the overall quality of the course content.
Response Rate:	32.17% (46 of 143)
1	it was good
2	good
3	good
4	excellent course
5	course content is pretty dry, but this would be tough to fix in an intro course
6	acceptable for introductory course
7	a great introduction course to the basic and fundamental workings of economic practice and markets
8	Very good, instructor made an effort to effectively teach the content and explain any areas that students were having trouble understanding.
9	Too simple.
10	Too little information, but what she presented was pretty well explained
11	The quality of the course it's great
12	The course content seemed relevant to the topic.
13	The course content flows nicely, is in sync with the textbook and allows for a good understanding!
14	The course is alright. Needs more assignments.

15	The course content is perfect, just enough to not be overwhelming, but still enough and in depth to make it a helpful course,
16	The content was difficult but if you stayed on top of things, very easy to do well in.
17	The content is easy to understand
18	The concepts were not hard even for a student like me whose not great with math and economics. I would strongly recommend students to take this class for their electives.
19	Really great, Valentina really explains thing clearly
20	Overall the quality was great
21	Overall course was very interesting and enjoyable.
22	No
23	Nice course, you will find something useful
24	It was well done and easy to understand.
25	It was very good!
26	It seemed too easy, really basic stuff compared to other 100 level courses
27	Interesting and engaging
28	I thought it was a nice intro course that covered a wide basis
29	I found it very interesting and like the variety of topics that we touched on.
30	I enjoyed the course and it was a good amount of content.
31	I actually learned a lot that I would find useful in real life. Since I took it as an elective, this was all I was looking for.
32	Great
33	Great
34	Great
35	Great!
36	Great instructor, great course
37	Good
38	Good.
39	Good course, would recommend to anyone needing an elective.
40	Excellent
41	Excellent, keep up the great work.
42	Everything is good. The iclicker is so useful
43	Dry but understandable
44	Content was good.
45	COOKIE
46	10/10

Question:	Please provide feedback on the instructor.
Response Rate:	41.26% (59 of 143)
1	you were amazing, we need more teachers like you
2	you are a nice instructor
3	the instructor spoke with clear and slow voice, in which is really good.
4	thanks!
5	shes an amazing prof, shows great amounts of knowledge in this area, was eager to teach and have feedback on her teaching as well. She also made herself available for questions and prompted students to ask questions throughout the course of the semester
6	pretty good
7	instructor was friendly, welcoming, and catered well to student needs and wishes. she is relaxed and knows the content itself well. only area of improvement could be more clear examples of applications of course material in example case studies not present in the course material
8	good
9	Very smart, questions were answered with educated response.
10	Very kind and conveyed her thoughts regarding the subject accurately. Referenced to the text book quite often in terms of her course notes and her examples, which is good as the textbook helps solidify anything students feel confused on; however, there is a downside, since the course material is very intertwined with the textbook, the textbook doesn't offer another perspective in terms of the material in class.
11	Very descriptive, and helps students understand the concepts.
12	Valentina was a lovely professor, she explained things clearly and took the time to answer any question that had arisen. She also answered email questions in a timely manner/ worked to help fix any grade discrepancies.
13	Valentina was a great lecturer. I would recommend her to other students. She was interested in the material and was an engaging instructor.
14	The instructor was well prepared for the class and answered questions well.
15	The instructor teach the key ideas very clearly to us. i think the i-cilcker question is fair to us. overall, this instructor is very good.
16	The instructor was an absolutely amazing and sweet person, and an even better professor. I enjoyed this term with her, and hope to take another class with her again.
17	Spoke clearly and treated students really well.
18	So far she was the only instructor that I've had who gave feed back as the course went on and not just after tests.
19	She's very caring

20	She's pretty good looking.
21	She was well prepared and was great at explaining difficult concepts
22	She was very good.
23	She was super nice and I really enjoyed her
24	She was good, a little hard to understand with her accent sometimes.
25	She was decent, seems like she's a new teacher
26	She was an excellent teacher, knew the content really well.
27	She was an excellent instructor. I would recommend students to specifically take classes with her.
28	She was a great professor, no complaints
29	She seemed to really care about the material and the success of her students.
30	She da bomb
31	Really good teacher, she is really nice. I hope the multiple choice only with one correct answer, otherwise it is easy to be confused.
32	Professor Kozlova was an overall excellent prof and did a good job of teaching econ 101 to students regardless of their education paths
33	Patient and nice
34	Overuse of IClicker... reduce to 10% of mark?
35	Overall, very clear instructor. She went to great lengths to help her students understand the material and was always willing to further elaborate on points that people were having trouble getting. Would definitely recommend to anyone looking for a good micro professor.
36	Overall I liked the instructor and would recommend her!
37	No
38	Nothing much.
39	Loved Valentina
40	Love recordings and iclicker!
41	Kind but simplified concepts too much.
42	Instructor was effective and exams are fair.
43	I like the instructor
44	I felt as though she tried too hard to come up with new things to keep us interested. Too many teaching techniques made it a bit confusing, and the way she explained things confused me
45	I enjoyed having her as an instructor
46	Great prof.
47	Great instructor. explained concepts clearly, knew her stuff well. fair exams.
48	Great even if the material is at times dry
49	Good.
50	Good
51	Good work!
52	Extremely well managed and well explained
53	Excellent
54	Everything is so good
55	Dr Kozlova was very clear, verbally and about what she expected us to learn. Also, try and make the exams harder so the class grades aren't shifted up as much, a 93 should not be a A-
56	COOKIE
57	Awesome instructor! You can tell she really cares about her students and the course content. She is very knowledgeable and answers questions easily and describes answers in an easy to understand way.
58	Amazing, I would recommend her to everyone that might be taking econ courses with her.
59	Amazing prof.!!

Question:	Are there any other comments you wish to make about this course?
Response Rate:	18.88% (27 of 143)
1	no
2	i am more interested in economic theory than economic practice, however I still enjoyed the course and gained a greater understanding of the fundamental practicality of how markets and economies work. overall interesting course material and instructor, would recommend to others.
3	good
4	cookie
5	The grading is rather extreme. As of now, an A in the class is around a 93%. It is worrisome that my 92.5% may not make the cut for an A grade in the course. Maybe there needs to be more questions that differentiate between students.
6	The bell-curve sat way too high. I had a 92.2% going into the final, and this was a mere B+
7	Please post more practice with correct answers on eclass.
8	Please please please make the tests harder. An 86 average is way too high for any class, and I couldn't spend more than a couple hours studying for each midterm cause there was so little information, most of which was common sense.
9	No
10	No

11	No
12	No
13	No
14	No
15	Not really
16	Nope
17	No.
18	No.
19	No, this course was great!
20	No thanks.
21	Need to make it harder.
22	Maybe we can get some homework to practice and apply our study
23	Keep it up
24	It was a good experience.
25	I personally didn't use the recordings that were put up on eClass
26	Easier exam please.
27	<p>***** great</p> <p>* Inappropriate words were found and removed from this response.</p>

Valentina Kozlova ECON 384 LEC B3 2016/17

Department: [Economics](#)

Faculty: [Arts](#)

26 questionnaires were processed on May 05, 2017.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	0	2	6	17	4.8	3.3	4.1	4.3	4.6
In-class time was used effectively.	0	1	2	2	20	4.9	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	0	1	2	7	15	4.7	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	0	1	3	6	15	4.7	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	0	1	3	5	16	4.7	2.9	3.9	4.2	4.6
The instructor spoke clearly.	0	0	2	6	17	4.8	3.0	4.1	4.4	4.7
The instructor was well prepared.	0	0	3	5	17	4.8	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	0	0	1	6	18	4.8	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	0	0	5	7	13	4.5	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	0	0	2	7	16	4.7	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	0	1	3	10	11	4.4	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	0	1	3	7	14	4.6	2.8	3.8	4.1	4.4
The lectures were well organized.	0	0	2	4	19	4.8	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	0	0	3	4	16	4.8	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	0	0	6	8	11	4.3	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	0	1	2	10	12	4.5	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	0	0	2	9	14	4.6	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	0	0	6	11	8	4.1	2.8	3.6	3.9	4.1
I attended class regularly.	0	0	1	8	16	4.7	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	2	4	7	6	6	3.4	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	12	3	6	3	0	1.5	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	2	11	10	2	0	2.5	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	0	0	3	11	11	4.4	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	0	14	11	4.4	3.5	4.2	4.4	4.6
I would recommend this course to other students.	0	1	2	15	7	4.1	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	0	0	4	5	16	4.7	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	0	2	15	8	0					
	Required		Elective		Other					
This course was	24		2							

Survey responses for this class were collected online.

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Valentina Kozlova ECON 384 LEC B4 2016/17

Department: [Economics](#)

Faculty: [Arts](#)

25 questionnaires were processed on May 05, 2017.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	1	0	0	10	14	4.6	3.3	4.1	4.3	4.6
In-class time was used effectively.	1	1	1	8	14	4.6	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	1	0	2	9	13	4.5	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	1	0	3	8	13	4.5	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	1	0	3	6	15	4.7	2.9	3.9	4.2	4.6
The instructor spoke clearly.	1	0	2	5	17	4.8	3.0	4.1	4.4	4.7
The instructor was well prepared.	1	0	2	6	16	4.7	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	1	0	1	7	16	4.7	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	1	1	2	7	14	4.6	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	1	0	1	7	15	4.7	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	1	0	1	9	13	4.6	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	1	0	6	8	10	4.2	2.8	3.8	4.1	4.4
The lectures were well organized.	1	0	3	7	14	4.6	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	1	0	2	8	14	4.6	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	1	0	8	4	12	4.4	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	1	0	3	7	14	4.6	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	1	0	1	6	16	4.8	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	1	0	5	8	11	4.3	2.8	3.6	3.9	4.1
I attended class regularly.	1	1	1	7	14	4.6	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	1	3	11	4	6	3.3	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	9	5	9	1	1	2.2	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	1	16	6	2	0	2.2	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	0	0	5	10	10	4.3	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	0	12	13	4.5	3.5	4.2	4.4	4.6
I would recommend this course to other students.	1	0	2	9	13	4.5	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	1	0	1	9	13	4.6	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	0	1	5	19	0					
	Required		Elective		Other					
This course was	12		13							

Survey responses for this class were collected online.



Valentina Kozlova ECON 373 LEC B1 2015/16

Department: [Economics](#)

Faculty: [Arts](#)

31 questionnaires were processed on Apr 28, 2016.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	1	0	1	10	19	4.7	3.3	4.1	4.3	4.6
In-class time was used effectively.	0	2	0	9	20	4.7	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	1	0	6	12	12	4.2	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	1	0	1	11	18	4.6	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	0	1	1	10	19	4.7	2.9	3.9	4.2	4.6
The instructor spoke clearly.	0	1	1	9	20	4.7	3.0	4.1	4.4	4.7
The instructor was well prepared.	1	0	1	8	21	4.8	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	1	0	0	6	24	4.9	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	1	0	2	10	18	4.6	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	1	0	1	9	20	4.7	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	1	0	3	9	18	4.6	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	0	1	3	11	16	4.5	2.8	3.8	4.1	4.4
The lectures were well organized.	1	0	1	10	19	4.7	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	1	0	4	8	18	4.6	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	1	0	2	12	16	4.5	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	0	1	2	10	17	4.6	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	1	0	1	12	17	4.6	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	1	1	6	11	12	4.2	2.8	3.6	3.9	4.1
I attended class regularly.	1	0	1	9	20	4.7	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	0	1	8	9	13	4.2	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	9	6	9	4	3	2.6	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	0	16	13	2	0	2.5	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	0	0	1	10	20	4.7	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	1	9	20	4.8	3.5	4.2	4.4	4.6
I would recommend this course to other students.	0	1	3	9	18	4.6	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	1	0	3	10	17	4.6	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	0	0	10	21	0					
	Required		Elective		Other					
This course was	8		23							

Survey responses for this class were collected online.



Valentina Kozlova ECON 384 LEC B1 2015/16

Department: [Economics](#)

Faculty: [Arts](#)

32 questionnaires were processed on Apr 28, 2016.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	0	0	12	20	4.7	3.3	4.1	4.3	4.6
In-class time was used effectively.	0	0	1	11	20	4.7	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	0	0	1	10	20	4.7	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	0	0	0	12	20	4.7	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	0	0	0	10	22	4.8	2.9	3.9	4.2	4.6
The instructor spoke clearly.	0	0	1	12	19	4.7	3.0	4.1	4.4	4.7
The instructor was well prepared.	0	0	0	10	22	4.8	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	0	0	0	11	21	4.7	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	0	0	0	11	21	4.7	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	0	0	1	9	22	4.8	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	0	0	0	12	20	4.7	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	0	0	1	10	20	4.7	2.8	3.8	4.1	4.4
The lectures were well organized.	0	0	0	12	20	4.7	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	0	0	1	13	18	4.6	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	0	0	1	12	19	4.7	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	0	0	1	11	20	4.7	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	0	0	0	12	20	4.7	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	0	0	1	14	17	4.6	2.8	3.6	3.9	4.1
I attended class regularly.	0	0	1	12	19	4.7	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	1	0	6	12	13	4.3	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	6	9	14	0	3	2.6	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	3	13	13	2	1	2.5	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	0	0	1	13	18	4.6	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	0	11	21	4.7	3.5	4.2	4.4	4.6
I would recommend this course to other students.	0	0	1	15	16	4.5	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	0	0	2	11	19	4.7	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	0	2	19	11	0					
	Required		Elective		Other					
This course was	28		3							

Survey responses for this class were collected online.



Valentina Kozlova ECON 384 LEC B3 2015/16

Department: [Economics](#)

Faculty: [Arts](#)

36 questionnaires were processed on Apr 28, 2016.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	1	1	2	13	19	4.6	3.3	4.1	4.3	4.6
In-class time was used effectively.	2	1	5	13	15	4.3	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	2	1	3	12	18	4.5	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	1	0	4	13	18	4.5	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	1	1	3	14	17	4.4	2.9	3.9	4.2	4.6
The instructor spoke clearly.	1	1	3	14	17	4.4	3.0	4.1	4.4	4.7
The instructor was well prepared.	2	0	4	9	21	4.6	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	1	0	3	7	25	4.8	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	2	0	7	10	17	4.4	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	2	0	3	14	17	4.4	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	2	1	4	14	15	4.3	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	1	0	6	11	18	4.5	2.8	3.8	4.1	4.4
The lectures were well organized.	2	1	3	12	18	4.5	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	2	0	3	15	14	4.3	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	2	1	5	11	17	4.4	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	1	0	3	16	16	4.4	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	2	0	4	15	15	4.3	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	1	1	4	13	16	4.4	2.8	3.6	3.9	4.1
I attended class regularly.	1	0	4	7	24	4.8	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	1	2	9	12	12	4.0	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	9	7	14	3	3	2.6	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	2	10	20	3	1	2.8	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	0	1	5	20	10	4.1	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	1	19	16	4.4	3.5	4.2	4.4	4.6
I would recommend this course to other students.	1	0	4	19	10	4.1	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	2	0	5	16	13	4.2	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	0	3	20	13	0					
	Required		Elective		Other					
This course was	30		5							

Survey responses for this class were collected online.

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Valentina Kozlova ECON 323 LEC A1 2015/16

Department: [Economics](#)

Faculty: [Arts](#)

38 questionnaires were processed on Jan 04, 2016.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	1	0	14	23	4.7	3.3	4.1	4.3	4.6
In-class time was used effectively.	0	0	1	14	23	4.7	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	0	1	4	14	19	4.5	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	0	0	2	15	21	4.6	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	0	1	2	16	19	4.5	2.9	3.9	4.2	4.6
The instructor spoke clearly.	0	1	2	14	21	4.6	3.0	4.1	4.4	4.7
The instructor was well prepared.	0	1	2	16	19	4.5	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	0	0	1	15	22	4.6	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	0	1	5	15	17	4.4	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	0	2	1	14	21	4.6	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	0	0	3	16	19	4.5	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	0	0	5	14	19	4.5	2.8	3.8	4.1	4.4
The lectures were well organized.	0	1	2	18	17	4.4	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	0	1	2	18	17	4.4	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	0	2	6	12	17	4.4	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	0	0	2	18	18	4.4	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	0	0	4	14	20	4.6	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	0	0	5	17	15	4.3	2.8	3.6	3.9	4.1
I attended class regularly.	0	0	3	14	21	4.6	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	0	4	9	11	14	4.0	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	8	10	14	6	0	2.6	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	2	14	17	5	0	2.7	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	0	1	0	17	20	4.6	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	2	15	20	4.6	3.5	4.2	4.4	4.6
I would recommend this course to other students.	0	0	2	19	16	4.4	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	0	1	2	14	21	4.6	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	0	2	21	15	0					
	Required		Elective		Other					
This course was	11		26							

Survey responses for this class were collected online.



Valentina Kozlova ECON 323 LEC A2 2015/16

Department: [Economics](#)

Faculty: [Arts](#)

44 questionnaires were processed on Jan 04, 2016.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	0	1	5	13	25	4.6	3.3	4.1	4.3	4.6
In-class time was used effectively.	0	0	6	14	24	4.6	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	1	2	8	14	19	4.3	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	0	0	7	18	19	4.3	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	0	1	5	22	16	4.2	2.9	3.9	4.2	4.6
The instructor spoke clearly.	0	1	2	20	21	4.4	3.0	4.1	4.4	4.7
The instructor was well prepared.	0	0	4	20	20	4.4	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	0	0	2	20	22	4.5	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	0	0	11	16	16	4.2	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	0	0	6	18	18	4.3	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	0	0	8	19	16	4.2	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	0	3	8	13	19	4.3	2.8	3.8	4.1	4.4
The lectures were well organized.	0	0	10	15	18	4.3	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	0	2	5	22	14	4.2	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	1	0	11	18	13	4.0	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	0	0	12	16	15	4.1	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	0	0	8	16	19	4.3	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	0	1	13	15	13	4.0	2.8	3.6	3.9	4.1
I attended class regularly.	0	0	2	13	28	4.7	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	1	3	14	14	12	3.8	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	12	10	14	6	1	2.5	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	2	10	23	6	3	2.9	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	0	1	7	20	16	4.2	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	2	17	25	4.6	3.5	4.2	4.4	4.6
I would recommend this course to other students.	0	1	3	22	17	4.3	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	0	2	4	23	14	4.2	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	0	2	15	26	1					
	Required		Elective		Other					
This course was	10		33							

Survey responses for this class were collected online.

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Valentina Kozlova ECON 373 LEC A1 2015/16

Department: [Economics](#)

Faculty: [Arts](#)

36 questionnaires were processed on Jan 04, 2016.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	1	0	0	14	21	4.6	3.3	4.1	4.3	4.6
In-class time was used effectively.	2	1	0	11	21	4.7	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	0	1	8	7	18	4.6	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	0	2	1	8	22	4.8	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	1	2	5	9	18	4.5	2.9	3.9	4.2	4.6
The instructor spoke clearly.	1	1	1	10	22	4.7	3.0	4.1	4.4	4.7
The instructor was well prepared.	2	1	3	8	20	4.7	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	0	0	4	5	26	4.8	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	1	2	4	9	19	4.6	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	2	2	1	8	21	4.7	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	1	0	4	12	18	4.5	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	1	2	4	12	16	4.4	2.8	3.8	4.1	4.4
The lectures were well organized.	2	1	4	7	21	4.7	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	0	2	2	12	19	4.6	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	1	0	7	11	15	4.3	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	0	1	8	10	15	4.3	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	2	0	7	9	17	4.4	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	2	3	7	7	16	4.3	2.8	3.6	3.9	4.1
I attended class regularly.	0	0	1	6	28	4.9	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	1	3	10	9	11	3.8	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	11	5	15	4	0	2.6	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	3	14	11	6	0	2.5	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	0	1	2	12	19	4.6	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	1	14	20	4.6	3.5	4.2	4.4	4.6
I would recommend this course to other students.	1	1	6	13	14	4.2	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	1	2	4	13	15	4.3	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	0	1	9	24	1					
	Required		Elective		Other					
This course was	11		23							

Survey responses for this class were collected online.



Valentina Kozlova ECON 101 LEC A1 2016/17

Department: [Economics](#)

Faculty: [Arts](#)

42 questionnaires were processed on Jun 29, 2017.

[Reference Data](#) are from **DEPARTMENT OF Economics** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	1	0	1	13	27	4.7	3.3	4.1	4.3	4.6
In-class time was used effectively.	1	0	1	13	27	4.7	3.1	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	1	0	4	14	23	4.6	2.8	3.8	4.1	4.4
I increased my knowledge of the subject areas in this course.	1	0	2	11	27	4.7	3.3	4.1	4.4	4.6
Overall, the quality of the course content was excellent.	1	0	2	12	27	4.7	2.9	3.9	4.2	4.6
The instructor spoke clearly.	1	0	1	9	31	4.8	3.0	4.1	4.4	4.7
The instructor was well prepared.	1	0	1	9	31	4.8	3.4	4.2	4.6	4.8
The instructor treated the students with respect.	1	0	1	9	31	4.8	3.7	4.4	4.7	4.8
The instructor provided constructive feedback throughout this course.	1	0	4	12	25	4.7	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	1	0	1	12	27	4.7	2.9	4.0	4.4	4.7
Overall, this was an excellent course.	1	0	1	13	27	4.7	2.5	3.6	4.0	4.3
The instructor was accessible outside of class.	1	0	9	15	17	4.2	2.8	3.8	4.1	4.4
The lectures were well organized.	1	0	2	11	28	4.8	3.0	4.0	4.3	4.6
Ideas and concepts were explained well.	1	0	3	11	27	4.7	2.7	3.8	4.1	4.4
The text and/or other reading material were appropriate.	1	1	2	12	26	4.7	2.9	3.7	4.0	4.2
My efforts to participate in class were well received.	1	0	4	16	21	4.5	2.7	3.7	4.0	4.3
The instructor was genuinely interested in whether students learned the material.	1	0	2	15	23	4.6	2.9	3.8	4.1	4.4
I tried to relate what I learned in this course to my own experience.	1	0	4	15	22	4.6	2.8	3.6	3.9	4.1
I attended class regularly.	1	0	2	11	28	4.8	4.0	4.5	4.7	4.8
I attempted to consult with the instructor outside of class.	4	3	16	10	9	3.4	1.9	3.2	3.6	4.0
How many hours per week on average did you devote to paid employment this term? 1=None, 2=less than 10, 3=10 to 20, 4=20 to 30, 5=more than 30	12	3	18	6	3	2.8	0.7	1.9	2.2	2.6
How many hours per week on average (outside of class time) did you devote to work related to this course? 1=None, 2=less than 4, 3=4 to 8, 4=9 to 16, 5=more than 16	1	9	19	8	4	3.1	1.3	2.3	2.5	2.9
In how many courses are you registered this term? 1=1, 2=2, 3=3, 4=4, 5=5 or more	18	21	2	1	0	1.6	3.2	4.1	4.5	4.7
What grade do you expect to receive in this course? (1=F; 2=D; 3=C; 4=B; 5=A)	0	0	5	14	23	4.6	3.5	4.2	4.4	4.6
I would recommend this course to other students.	1	0	2	14	25	4.7	2.6	3.6	4.0	4.3

I would recommend this instructor to other students.	1	0	1	11	27	4.8	2.5	3.8	4.2	4.6
	First	Second	Third	Fourth	Post degree					
My university year is	15	9	6	8	3					
	Required		Elective		Other					
This course was	18		18							

Survey responses for this class were collected online.



ITEM	RESPONSES FROM YOUR STUDENTS					YOUR MEDIAN	RANKS OF MEDIAN FROM OTHER CLASSES				
	1 SD	2 D	3 N	4 A	5 SA		Tuky Fenc	25th %ile	50th %ile	75th %ile	Total Classes
21 The goals and objectives of the course were clear.	0	0	0	5	14	4.8		too few uses for rating			
22 In-class time was used effectively.	0	0	0	5	14	4.8		too few uses for rating			
23 I am motivated to learn more about these subject areas.	0	0	1	8	10	4.6		too few uses for rating			
24 I increased my knowledge of the subject areas in this course.	0	0	2	7	10	4.6		too few uses for rating			
25 Overall, the quality of the course content was excellent.	0	0	2	8	9	4.4		too few uses for rating			
811 The instructor spoke clearly.	0	0	0	5	14	4.8		too few uses for rating			
3 The instructor was well prepared.	0	0	0	6	13	4.8		too few uses for rating			
234 The instructor treated students with respect.	0	0	0	4	15	4.9		too few uses for rating			
26 The instructor provided constructive feedback throughout this course.	0	0	0	10	9	4.4		too few uses for rating			
221 Overall, the instructor was excellent.	0	0	0	7	12	4.7		too few uses for rating			
1 Overall, this was an excellent course.	0	0	2	8	9	4.4		too few uses for rating			
237 The instructor was reasonably accessible outside of class.	0	0	1	5	13	4.8		too few uses for rating			
822 The lectures were clear and well organized.	0	0	0	7	12	4.7		too few uses for rating			
xxxxx Ideas and concepts were explained well.	0	0	2	4	12	4.8					
xxxxx The text and/or other reading material were appropriate.	0	0	0	7	12	4.7					
xxxxx My efforts to participate in class were well received.	0	0	0	9	10	4.6					
xxxxx The instructor was genuinely interested in whether students learned the material.	0	0	0	4	15	4.9					
162 I attended class regularly.	0	1	0	4	14	4.8		too few uses for rating			
xxxxx I attempted to consult with the instructor outside of class.	0	2	6	5	6	3.8					
xxxxx I would recommend this instructor to other students.	0	0	0	9	10	4.6					

Number of students responding to questionnaire: 19

Reference Group consists of DEPARTMENT OF Economics Classes

Information about the contents of this report may be found on the Web at: <http://ist.ualberta.ca/at/tsqs/idq/idq-reports>