

ECO 200. Principles of Macroeconomics
TR 12:45 - 2:05, Room: Mahar 220

Instructor: Valentina Kozlova

email: valentina.kozlova@oswego.edu, **office:** Mahar 450, **phone:** 3444

Office Hours: TR 4:00 - 5:00, W 10:00 - 12:00 and by appointment

Course Objective:

Economics is about making choices, and this course is about how choices are made in the economy as a whole. Here you will learn how the economy operates, how to measure the economy's performance, and how to change the course of economic events. After completing this class you should be able to understand the fundamental principles of how the economy works, analyze the indicators of economic activity, understand where the aggregate demand and supply come from, and talk about policy tools for impacting economic performance.

Required Course Materials:

Textbook: William McEachern: "Econ Macro 4", 4th edition

i>clicker: I expect you to have your clickers ready by Tuesday, September 2. You must register them on Angel. To do so click on the very first link in the "Learning Modules" tab.

Aplia: Follow the link: <http://login.cengagebrain.com/course/JPTM-M695-86D5>. Course key is JPTM-M695-86D5. More instructions on how to access Aplia are on Angel, in the "Learning Modules" tab.

Grade Policy:

i>clicker	20%	Several lowest grades will be dropped
Aplia	20%	Watch for announcements on due dates
Midterm	30%	Midterm exam covers the first half of the material
Final	30%	Final exam covers the second half of the material

i>clicker: There will be regular clicker activities in the classroom. It is your responsibility to have a functioning clicker for every class. There are no make-ups for missed activity. The lowest 20% of your clicker grades will be dropped. These should cover all possible forgotten/broken clicker issues, no batteries problems and missed classes.

Aplia: Aplia assignments will give you a chance to practice the new material at home. A few lowest grades will also be dropped. You will get plenty of chances to do well in these assignments as long as you do not miss the deadlines. After the deadline there are no make-ups.

Missed Exam Policy: If you have a documented reason to miss an exam, you have to let me know in advance and get my approval. Students who have missed an exam and have provided an official document presenting the unavoidable reason will retake that exam at another time. Makeup exam may not be the same as the original version. If you do not have a documented excuse, you get a zero for the missed test.

Course Outline*:

Chapter 1.	The Art and Science of Economics Analysis
Chapter 2.	Economic Tools and Economic Systems
Chapter 3.	Economic Decision Makers
Chapter 4.	Demand, Supply, and Markets
Chapter 5.	Introduction to Macroeconomics
Chapter 6.	Tracking the U.S. Economy
Chapter 7.	Unemployment and Inflation
Chapter 8.	Productivity and Growth
Chapter 9.	Aggregate Expenditure and Aggregate Demand
Chapter 10.	Aggregate Supply
Midterm Exam	October 16
Chapter 11.	Fiscal Policy
Chapter 12.	Federal Budgets and Public Policy
Chapter 13.	Money and the Financial System
Chapter 14.	Banking and the Money Supply
Chapter 15.	Monetary Theory and Policy
Chapter 16.	Macro Policy Debate: Active or Passive?
Chapter 17.	International Trade
Chapter 18.	International Finance
Chapter 19.	Economic Development
Final Exam	(10:30 - 12:30) December 11

Attendance: You are strongly encouraged to come to every class. If you have to miss a class, there is no need to report your reasons to the instructor. You may take advantage of the Panopto video recording that will be available on Angel.

Letter Grade:

93 - 100	A	83 - 86	B	73 - 76	C	63 - 66	D
90 - 92	A-	80 - 82	B-	70 - 72	C-	60 - 62	D-
87 - 89	B+	77 - 79	C+	67 - 69	D+	0 - 59	E

Note: If after a final exam you get 79.4%, it is a C+ and there is no way to get a B. There will be no extra assignments to raise your grade.

Academic Honesty: “Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. Instructors who determine that a student has engaged in an act of intellectual dishonesty may impose an academic penalty, including that of a failing grade for the course on that student.”

Disability Statement: If you have a disabling condition which may interfere with your ability to successfully complete this course, please contact the Disability Support Services (DSS) located at 155 Campus Center, phone: (315) 312-3358, email: dss@oswego.edu

*The instructor reserves the right to change the syllabus, notifying students about any changes in class.

ECO 101. Principles of Microeconomics
MWF 10:20 - 11:15, Room: Mahar 201

Instructor: Valentina Kozlova

email: valentina.kozlova@oswego.edu, **office:** Mahar 450, **phone:** 3444

Office Hours: MW 3:00 - 4:00 pm, T 1:00 - 3:00 pm and by appointment

Course Objective: Economics is about making choices, and this course is about how choices are made at the level of individual economic agents. Here you will learn about consumers, producers and markets. After completing this class you should be able to understand the fundamental principles of supply and demand, analyze market structure and market failures, and talk about public policy that is used to regulate markets.

Required Course Materials:

Textbook: William McEachern: "Econ Micro 4", 4th edition

i>clicker: I expect you to have your clickers ready by Friday, January 30. You must register them on Angel. To do that go to "Learning Modules" tab, and find the registration link. Follow the instructions. If you are using an app, then there is no need to register it.

Aplia: Course key is YKPS-92XS-NCHC. More instructions on how to access Aplia are on Angel, in the "Learning Modules" tab.

Grade Policy:

i>clicker	20%	Several lowest grades will be dropped
Aplia	20%	Watch for announcements on due dates
Midterm	30%	Midterm exam covers the first half of the material
Final	30%	Final exam covers the second half of the material

i>clicker: There will be 30-35 classes with clicker activities. It is your responsibility to have a functioning clicker for every class. There are no make-ups for missed activity. About 6-7 of your lowest clicker grades will be dropped. These should cover all possible forgotten/broken clicker issues, no batteries problems and missed classes due to unavoidable reasons. You will get 3 points for answering each question, and 5 points for answering it correctly, plus one point for the whole class with iClicker activities if you answer more than half of the questions. Maximum amount of points will be different each time. Check your iClicker grades on Angel regularly and let me know if you notice any errors.

Aplia: Aplia assignments will give you a chance to practice the new material at home. About 4 lowest grades will be dropped in order to accommodate all possible no-Internet issues and forgotten deadlines. You will get plenty of chances to do well in these assignments as long as you do not miss the deadlines. Again, there are no make-ups for these assignments. Aplia grades can be improved. You may retake each assignment as many times as you wish. Every time you retake it, the system will calculate the average grade of all attempts, but only if your later attempts are more successful. It will ignore the later attempts if you did worse: the Do-No-Harm grade calculation.

Missed Exam Policy: If you have a documented reason to miss an exam, you have to let me know in advance and get my approval. Students who have missed an exam and have provided an official document presenting the unavoidable reason will retake that exam at another time. Makeup exam may not be the same as the original version. If you do not have a documented excuse, you get a zero for the missed test.

Course Outline*:

Chapter 1	The Art and Science of Economics Analysis
Chapter 2	Economic Tools and Economic Systems
Chapter 3	Economic Decision Makers
Chapter 4	Demand, Supply, and Markets
Chapter 5	Elasticity of Demand and Supply
Chapter 6	Consumer Choice and Demand
Chapter 7	Production and Cost in the Firm
Chapter 8	Perfect Competition
Chapter 9	Monopoly
Chapter 10	Monopolistic Competition and Oligopoly
Midterm Exam	March 13
Chapter 11	Resource Markets
Chapter 12	Labor Markets and Labor Unions
Chapter 13	Capital, Interest, Entrepreneurship and Corporate Finance
Chapter 14 ...	Transaction Costs, Imperfect Information, and Behavioral Economics
Chapter 15	Economic Regulation and Antitrust Policy
Chapter 16	Public Goods and Public Choice
Chapter 17	Externalities and the Environment
Chapter 18	Income Distribution and Poverty
Chapter 19	International Trade
Chapter 20	International Finance
Chapter 21	Economic Development
Final Exam	(10:30 - 12:30) May 11

Letter Grade:

93 - 100	A	83 - 86	B	73 - 76	C	63 - 66	D
90 - 92	A-	80 - 82	B-	70 - 72	C-	60 - 62	D-
87 - 89	B+	77 - 79	C+	67 - 69	D+	0 - 59	E

Note: If after a final exam you get 79.4%, it is a C+ and there is no way to get a B. There will be no extra assignments to raise your grade.

Academic Honesty: “Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. Instructors who determine that a student has engaged in an act of intellectual dishonesty may impose an academic penalty, including that of a failing grade for the course on that student.”

Disability Statement: If you have a disabling condition which may interfere with your ability to successfully complete this course, please contact the Disability Support Services (DSS) located at 155 Campus Center, phone: (315) 312-3358, email: dss@oswego.edu

*I reserve the right to change the syllabus, notifying the students about any changes in class.

ECO 344. International Trade
TR 9:35 - 10:55, Room: Mahar 220

Instructor: Valentina Kozlova
email: valentina.kozlova@oswego.edu, *office:* Mahar 450, *phone:* 3444

Office Hours: TR 4:00 - 5:00, W 10:00 - 12:00 and by appointment

Prerequisites: ECO 101 and ECO 200

Course Objective:

This course is an introduction to international trade theory with active use of applications to the real world policy questions. After completing this course, a student should be able to understand the benefits and goals of trade between countries, describe the institutions guiding various processes of international trade, understand the underlying theory behind the international movement of capital and labor, and understand economic reasoning behind international political economy.

Required Course Materials:

Textbook: John McLaren: "International Trade", 2013

i>clicker: I expect you to have your clickers ready by Tuesday, September 2. You must register them on Angel. To do so click on the very first link in the "Learning Modules" tab.

Course Outline*:

Chapter 1.A Second Wave of Globalization
Chapter 2Should Nigeria Strive for Self-Sufficiency in Food?
Chapter 3 Why Do Americans Get Their Impalas from Canada?
Chapter 4 Kodak and Fuji: Is World Trade Rigged in Favor of Large Corporations?
Chapter 5 Why Did the North Want a Tariff, and Why Did the South Call It
an Abomination?
Chapter 6 Is Free Trade a Rip-off for American Workers?
Chapter 7 Why Doesn't Our Government Want Us to Import Sugar?
Chapter 8 Who Are the WTO, and What Do They Have Against Dolphins?
Chapter 9 ...Should Third World Governments Use Tariffs to Jump-Start Growth?
Chapter 10Was Ronald Reagan Punked by Japanese Automakers?
Midterm Exam **October 16**
Chapter 11 Should the iPod Be Made by American Workers?
Chapter 12Should We Build a Border Fence?
Chapter 13Trade and the Environment: Is Globalization Green?
Chapter 14 Swatshops and Child Labor: Globalization and Human Rights
Chapter 15Is NAFTA a Betrayal of the Poor or a Path to Prosperity?
Chapter 16Is the Trade Deficit a Time Bomb?
Chapter 17 Trade and Exchange Rates: Is the Renminbi the Culprit?
Final Exam **(8:00 - 10:00) December 11**

Grade Policy:

i>clicker	20%	There will be many clicker activities throughout the semester.
Homeworks	20%	Three homeworks will be given. No late submissions will be accepted.
Exams	60%	Midterm and final have equal weights

Attendance and Participation Policy: I expect everyone to be active and engaged during class periods. Attendance is not graded, however it is highly recommended that you attend every class. You are responsible for all the material that is covered in class, and for understanding all the announcements made in class. If you happen to miss a class with clicker activity, there is no way to make that up. However, I will drop several lowest clicker grades.

Missed Exam Policy: If you have a documented reason to miss an exam, you have to let me know in advance and get my approval. Students who have missed an exam and have provided an official document presenting the unavoidable reason will retake that exam at another time. Makeup exam may not be the same as the original version. If you do not have a valid excuse, you get a zero for the missed assignment.

Letter Grade:

93 - 100	A	73 - 76	C
90 - 92	A-	70 - 72	C-
87 - 89	B+	67 - 69	D+
83 - 86	B	63 - 66	D
80 - 82	B-	60 - 62	D-
77 - 79	C+	0 - 59	F

Note: If after a final exam you get 79.4%, it is a C+ and there is no way to get a B. There will be no extra assignments to raise your grade.

Academic Honesty: “Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. Instructors who determine that a student has engaged in an act of intellectual dishonesty may impose an academic penalty, including that of a failing grade for the course on that student.”

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*I reserve the right to change the syllabus, notifying the students about any changes in class.

ECO 303. Experimental Economics
MWF 1:50 - 2:45, Room: Mahar 201

Instructor: Valentina Kozlova
email: valentina.kozlova@oswego.edu, *office:* Mahar 450, *phone:* 3444

Office Hours: MW 3:00 - 4:00, T 1:00 - 3:00 and by appointment

Prerequisites: ECO 101 and ECO 200

Course Description:

“Nearly four hundred years ago, Galileo performed the first recorded laboratory experiment. He set heavy balls on a rolling plank and sent them speeding down to test his theory of acceleration. Since that time, laboratory experiments have been a cornerstone of the scientific method. The principle of science and the test of all knowledge, according to noted theoretical physicist Richard Feynman, is the experiment. “Experiment,” he said, “is the sole judge of scientific ‘truth.’” Increasingly, economists have turned to the experimental model of the physical sciences as a method to understand human behavior.”

Epilogue to Gneezy and List’s 2013 book

“Taking a course in experimental economics is a little like going to dinner at a cannibal’s house. Sometimes you will be the diner, sometimes you will be part of the dinner, sometimes both.”

Preface to Bergstrom and Miller’s 1999 book

This course is designed to help students apply economic concepts in a real strategic environment. We will talk about the basic behavioral concepts and their experimental application, learn about experimental design and methodology, and try to create our own experiments.

Course Materials:

Textbook: Charles A. Holt: “Markets, Games, & Strategic Behavior”, 2007

i>clicker: I expect you to have your clickers ready by Friday, January 30. You must register them on Angel. To do that go to “Learning Modules” tab, and find the registration link. Follow the instructions. If you are using an app, then there is no need to register it.

Topics covered

- Risk and Decision Making
- Monopoly and Cournot Markets
- Collusion and Price Competition
- Market Failure Due to Unraveling
- Bargaining
- Volunteer Dilemma
- Common Pool Resources
- Public Goods
- Auctions

Grade Policy:

iClickers	20%	A few lowest grades will be dropped.
Take home assignments	20%	No late submissions will be accepted
Midterm exam	30%	The tentative date for the midterm is March 27
End of semester project	30%	You will be working on the project throughout the entire semester

End of semester project: You will work in groups to design an experiment of your own. You will submit a two-page proposal of your experiment idea and get feedback. At the end of semester you will submit a report on the project, including a detailed description of each participant's role in the project. More instructions with deadlines will be uploaded to Angel.

Attendance and Participation Policy: I expect everyone to be prepared, to have read the assigned readings, and to participate in class. Attendance is not graded, however it is highly recommended that you attend every class. You are responsible for all the material that is covered in class, and for understanding all the announcements made in class. There are no makeup assignments for missed iClicker activities.

Missed Exam Policy: If you have a documented reason to miss an exam, you have to let me know in advance and get my approval. Students who have missed an exam and have provided an official document presenting the unavoidable reason will retake that exam at another time. Makeup exam may not be the same as the original version. If you do not have a valid excuse, you get a zero for the missed assignment.

Letter Grade:

93 - 100	A	73 - 76	C
90 - 92	A-	70 - 72	C-
87 - 89	B+	67 - 69	D+
83 - 86	B	63 - 66	D
80 - 82	B-	60 - 62	D-
77 - 79	C+	0 - 59	F

Note: If after a final exam you get 79.4%, it is a C+ and there is no way to get a B. There will be no extra assignments to raise your grade.

Academic Honesty: "Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. Instructors who determine that a student has engaged in an act of intellectual dishonesty may impose an academic penalty, including that of a failing grade for the course on that student."

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